

Guidelines for Judges of Education Fair Projects

Thank you for your willingness to help evaluate this year's Education Fair projects. The purpose of your input is primarily to confirm, if possible, the assessment of the students themselves with the input of the parents and teachers, as to whether or not the project represents the students' "personal best". Following are some important points to understand:

- Projects are organized in the following grade groupings: K-2, 3-4, 5-6, 7-9
- Each project should have an accountability form with it. This form describes the project and asks the student, parent and teacher to describe the extent to which the work represents the student's personal best. Use this information as the basis for evaluating the project. If it seems inconsistent with what you see in the project, please ask for help in locating the teacher, parent or student so that you can discuss it with him/her.
- Each student will receive a ribbon: blue indicates work which represents the student's "personal best", _____ indicates work which is somewhat less than the student's "personal best", and white indicates work which is considerably less than the student's "personal best".
- Ribbons should be awarded based on whether or not each student achieved his/her own personal best. Therefore the quality of work may vary among students who receive the same ribbon.
- We are attempting to more consistently integrate technology in our classrooms; therefore, students may have been encouraged or required to produce the text for the displays on the computer. Do not assume that the work has been copied and pasted from the internet. There is a place on the accountability form which asks the student to indicate how much work was *copied* from the internet. Be sure to check this. It should be minimal and the source should be cited.