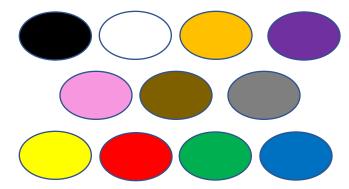
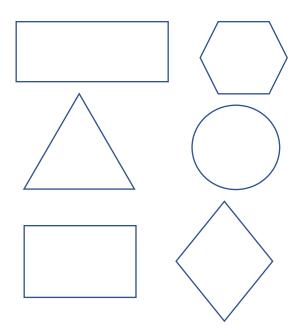
Have your child follow the directions.

- 1. Are you a boy or girl? What is your age?
- 2. Pleases draw a picture of you, your mom or your dad.
- 3. Please write out your name.
- 4. Please tell me what color these are when I point to them.



5. Please tell me the name of these different shapes when I point to them



6. Please identify the following capitalized letters as I point to them.

NVMBCXLKJ HGFDAQWE RTYUIOPSZ

- 7. Please count as high as you can in order starting with one.
- 8. Please identify the following lowercase letters as I point to them

zspoaluku hgfdylxt rcbewqvn

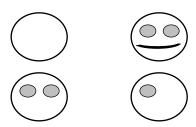
9. Please identify the following numbers as I point to them

6 8 2 7 1 0 9 4 3 5

Instruct your child to do the following tasks.

10. Place 5 objects in a pile and have your child count out 1, replace the object, have them count out 2, replace the objects, have them count out three. Repeat until all 5 are done.

11. Ask your child to identify the correct order of these pictures.



12. What colors come next in the sequence?















- 13. Have your child cut along a wavy line with scissors.
- 14. Ask your child to glue a piece of paper on an object.
- 15. Ask your child to skip, hop, and jump.

Other Skills:

to speak.

Do alda ta waa tha hathuraan indanandanth.
☐ Be able to use the bathroom independently.
☐ Put on cold weather clothing
independently,
☐ Open and close backpack independently.
☐ Follow instructions when given to a group.
☐ Follow two-step instructions.
☐ Raise hand, not interrupting when wanting

QUESTIONS?

Please contact the Education Department at the Conference Office.

Score Sheet

(Give a score of 2, 1, or 0)

- 1. How old are you? Are you a boy or girl?
 - 2 pts: Knows both
 - 1 pt: Knows 1 or the other
 - 0 pts: Knows none
- 2. Draw a picture of a person.
- 3. Write your first name.
 - 2 pts: Letter reversal OK, nickname OK, letters in correct order
 - 1 pt: Some letters, missing letters,
 - letters out of order
 - 0 pts: Refusal, no letters of name,
 - scribbles.
- 4. Identifies basic colors
 - 2 pts: 8 or more
 - 1 pt: 4-7
 - 0 pts: 0-3
- 5. Identifies at least 4 basic shapes
 - 2 pts: 8 or more
 - 1 pt: 1-3
 - 0 pts: None
- 6. Identifies uppercase letters
 - 2 pts: 10 or more
 - 1 pt: 5-9
 - 0 pts: 0-4
- 7. Able to rote count
 - 2pts: 10 or more
 - 1 pt: 5-9
 - 0 pts: 0-4
- 8. Identifies lowercase letters
 - 2 pts: 10 or more
 - 1 pt: 5-9 0 pts: 0-4

- 9. Able to randomly recognize numerals 0-9
 - 2 pts: 5 or more
 - 1 pt: 1-4
 - 0 pts: None
- 10. Count out number of objects
 - 2 pts: 5
 - 1 pt: 1-4
 - 0 pts: 0 or refusal
- 11. Able to put pictures in sequence
 - 2 pts: All in order
 - 0 pts: Any out of order
- 12. Copies & extends repeating pattern
 - 2 pts: Copied and extended
 - 1 pt: Copies pattern
 - 0 pts: didn't do either
- 13. Cuts with scissors
 - 2 pts: 1/4: away from the line
 - 1 pt: Straight line
 - 0 pts: Snipping
- 14. Uses glue stick
 - 2 pts: Glue cut paper with glue stick
 - 0 pts: Did not perform
- 15. Demonstrates hops, jumps, skips
 - 2 pts: 2 or more
 - 1 pt: 1 only
 - 0 pts: None

Scores for the average 5-year-old (total points)

- 20-30 Ready for Kindergarten
- 10-20 Moderate Support Needed
- 0-10 Extensive Support Needed

Kindergarten Readiness



Is your child Kindergarten ready?

